

FY24 CMHB Funding Summary

In FY24 (April 1, 2023 – March 31, 2024), the Community Mental Health Board of Oak Park Township (CMHB) awarded \$1.4M to 26 programs operated by 16 organizations to address gaps in programming and services for Oak Park residents. These programs provide mental health, substance use, intellectual/developmental disability, and primary prevention/intervention services for Oak Park residents. CMHB also awarded 2 grants to agencies for capacity-building initiatives. For more information about CMHB, visit www.oakparktownship.org/CMHB.

MENTAL HEALTH PROGRAMS & SERVICES		<i>pages 2-4</i>
Children’s Clinic		\$12,000
Housing Forward		\$27,000
NAMI Metro Suburban		\$113,800
Oak Park Township Senior Services		\$48,898
Thrive Counseling Center		\$152,250
	SUBTOTAL	\$353,948
SUBSTANCE USE DISORDER PROGRAMS & SERVICES		<i>page 4</i>
Way Back Inn		\$85,608
	SUBTOTAL	\$85,608
INTELLECTUAL/DEVELOPMENTAL DISABILITY PROGRAMS & SERVICES		<i>pages 4-6</i>
Community Support Services (CSS)		\$114,500
Opportunity Knocks, Inc.		\$72,000
UCP Seguin of Greater Chicago		\$94,500
West Suburban Special Recreation Association (WSSRA)		\$12,200
	SUBTOTAL	\$293,200
PREVENTION/EARLY INTERVENTION PROGRAMS & SERVICES		<i>pages 6-9</i>
Ascension Illinois Behavioral Health		\$14,000
DePaul Family and Community Services		\$270,000
Hephzibah Children’s Association		\$25,000
Housing Forward		\$36,000
New Moms, Inc.		\$70,000
Sarah’s Inn		\$52,000
YEMBA, Inc.		\$85,000
	SUBTOTAL	\$552,000
CAPACITY-BUILDING AWARDS		<i>page 9</i>
Oak-Leyden Developmental Services		\$92,034
PACTT Learning Center		\$25,000
	SUBTOTAL	\$117,034

GRAND TOTAL FY24 AWARDS \$1,401,790

MENTAL HEALTH PROGRAMS & SERVICES

Children’s Clinic | 708.848.0528 | childrenscliniciws.org

BEHAVIORAL HEALTH AND SOCIAL SERVICES FOR LOW-INCOME OAK PARK CHILDREN **\$12,000**

This program increases access to behavioral health care for low-income children by screening for social and emotional well-being in medical well-child visits and preventative dental visits at the IWS Children’s Clinic, where a social worker provides short-term social work interventions for indicated clinic patients. The social worker also provides case management, referring and linking patients to services that address concrete needs such as food insecurity and homelessness affecting well-being, and to therapy, inpatient care, and DCFS as necessary. Through this integrated care model, the program increases the likelihood that patients will comply with their behavioral health care plans, receive the services they need, and improve their behavioral and mental health outcomes.

Housing Forward | 708.338.1724 | housingforward.org

BEHAVIORAL HEALTH SERVICES **\$27,000**

This program contributes support to a behavioral health specialist whose work focuses on addressing the more complex behavioral health issues presented by Housing Forward clients experiencing homelessness, working across all agency program areas to assess clients’ need for behavioral health services, develop care plans with behavioral health goals, and make connections to needed supports, including appropriate housing. Additionally, the specialist conducts periodic group therapy sessions for referred clients on a variety of topics (managing stress, dealing with depression, etc.). As needed, the specialist links clients to supportive services, including but not limited to substance use treatment, psychiatric services, and counseling services. The program employs best practices, including trauma-informed care, intensive case management, and motivational interviewing, with a goal of empowering clients to make their own care decisions.

NAMI Metro Suburban | 708.524.2582 | namimetsub.org

DROP-IN CENTER **\$60,800**

The Drop-In Center (DIC) cultivates social skills, wellness, and job training to help individuals with a mental health condition thrive in the larger community. With no therapists or psychiatrists on staff, the program utilizes *club house* and *peer-to-peer* models, offering supervision by certified recovery support specialists (CRSSs) and elements of small-group work, peer support, socialization activities, life skills building, and evidence-based job placement strategies. Participants engage in a wide variety of wellness classes, social activities, community/peer support, and employment programs. Partnerships with Dominican and Concordia universities engage volunteers and interns whose studies are focused on mental health, social work, and psychology.

EDUCATION PROGRAMS **\$48,000**

NAMI hosts school-based, family, and community education programs. The prominent message across programs is that a person with a mental illness living well in recovery conveys a powerful message of hope. Through education efforts, NAMI separates fact from fiction about mental illness, encourages early intervention, and provides participants the confidence and sense of possibility about living well in mental health recovery. Programming addresses and reduces the stigma associated with mental illness, educates affected families about mental illness, teaches coping skills that empower families/individuals and alleviate hopelessness, and limits negative effects experienced by families/individuals. The following school-based classes align with and enhance local school districts’

social-emotional learning curricula: (1) Ending the Silence, (2) Stress Less: Resilience for Success, and (3) Stress Less: Mental Health Fitness. Adult classes and recovery supports include: (4) Wellness Recovery Action Plan (WRAP) Class and (5) NAMI Connection. Family programs include: (6) Family support groups, (7) Family-to-Family, (8) Basics, and (9) Family Education and Advocacy Series.

INDIVIDUALIZED PLACEMENT SERVICES

\$5,000

Housed within the Drop-In Center, the Individual Placement and Support (IPS) Program is a standardized, peer-reviewed, and outcome-focused workforce development program for individuals with serious mental illness. IPS promotes recovery through work, supporting individuals in preparing for, gaining, and retaining employment. Program specialists meet individually and in small groups with individuals, run a weekly Jobs Club at the Drop-In Center, and engage in outreach with the community. Program recruitment takes place through community events, job fairs, online, and by word-of-mouth referrals.

Oak Park Township Senior Services | 708.383.8060 | oakparktownship.org/senior-services

OLDER ADULT BEHAVIORAL HEALTH PROGRAM

\$48,898

Oak Park Township Senior Services provides community-based case management for older adults living with a behavioral health or memory disorder, including dementia, substance use, and/or developmental disabilities. Care coordinators assist clients in accessing essential services that allow them to maximize their level of functioning and remain independent within the community. They conduct holistic assessments that examine clients' environmental, physical, cognitive, psychological, and social well-being, and work with clients to create and implement a comprehensive care plan. They also provide psychoeducation, offer options for care, seek to enhance coping skills with the goal of promoting stability, identify risk factors that negatively impact symptoms, and develop a crisis management plan to follow in the event of a psychiatric emergency.

Thrive Counseling Center | 708.383.7500 | thrivecc.org

COMMUNITY EDUCATION AND ENGAGEMENT

\$20,450

Thrive provides various outreach and education activities in order to reduce stigma surrounding mental illness and increase mental health literacy, thereby increasing mental health service utilization. This program helps support bi-monthly "Thrive Talks" educational presentations at the Oak Park public library, bringing expert speakers from across the region to share practical tips and tools on parenting, relationships, aging, effective communication, and more. Thrive also offers the Question, Persuade, and Refer (QPR) suicide prevention program to students at Oak Park and River Forest High School. A dedicated community education and engagement coordinator represents Thrive at local health fairs and other community events to connect on important mental health topics, promote services, and forge important partnerships.

ENHANCING PSYCHIATRIC SERVICES

\$50,000

This program builds Thrive's psychiatric care capacity by supporting the addition of a psychiatric RN (registered nurse) and supervising MD to support the stability and quality of its outpatient community-based psychiatric services, especially for medication access and management. The RN fosters coordination and collaboration between psychiatric prescribers, clinical therapists, and clients, and the supervising MD supports the prescribing nurse practitioner in implementing a clinical philosophy that promotes whole health treatment and partners in addressing complex cases. These positions, together, enhance psychiatric services available to Oak Park residents.

ACCESS TO MENTAL HEALTH SERVICES FOR OAK PARK RESIDENTS

\$81,800

This program supports the provision of comprehensive, coordinated counseling services to eligible adults, youth, couples, and families through an array of treatment approaches to address identified needs such as psychiatric illness, life span issues, situational stressors, and family/interpersonal issues. Individual psychiatric services will be

available as well. Case management services are also provided, supporting clients through identifying and investigating available resources, explaining options, and linkage to available resources. Group counseling is offered to youth to address a broad range of common mental health challenges including anxiety, self-worth, and anger management. While waitlists exist for individual therapeutic care, groups are available on a more immediate basis, and are more accessible as short-term, curriculum-based interventions offered within the school setting. Groups include *Coping Cat* to address anxiety management, *Empowered for Greatness* to address self-esteem, self-worth, and body image, and *Think First* to address anger management.

SUBSTANCE USE DISORDER PROGRAMS & SERVICES

Way Back Inn | 708.345.8422 | waybackinn.org

WAY BACK INN

\$85,608

The Way Back Inn provides long-term, extended 90-day residential substance use treatment for adult female clients at the Grateful House in Oak Park, where two beds are reserved for Oak Park residents. Clients are provided room and board, as well as substance use and/or gambling disorder interventions at therapeutic levels of care using an evidence-based assessment and American Society of Addiction Medicine (ASAM) criteria. Clients participate in group and individual treatment, as well as a recovery-based program, attending community and in-house meetings. Residential clients also participate in the *Stress Management Group*, which offers stress management techniques, exercise, and relaxation; anger management, its effects on the body, and its consequences; negative or ineffective coping strategies (alcohol, substance use, and gambling, or turning to anger and violence). The Way Back Inn also offers the *Family Program*, an outpatient group open to all Oak Park residents that provides an educational and process-oriented space where families of persons affected by substance use and gambling disorders can process their recovery and family structure. The group focuses on codependency, enabling, the disease concept of addiction, cross addiction, recovery, relapse prevention, difficulty surrounding holidays, homecoming, children-parent relationships post treatment, and the family's use of alcohol or medications after a client returns home.

INTELLECTUAL/DEVELOPMENTAL DISABILITY PROGRAMS & SERVICES

Community Support Services (CSS) | 708.354.4547 | cssservices.org

RESPITE

\$81,000

Community Support Services (CSS) offers respite services to provide families with a break from the demands of caring for a family member (minor or adult) with intellectual/developmental disabilities while providing the individual opportunities for socialization, support, and skill building. Providing respite services as a reprieve improves family functioning and care-giving skills. Each family, based on an assessment of family needs, is allocated a number of respite hour per year to use in ways that make sense for their family. Individual, group, and voucher respite services are available.

CASE MANAGEMENT

\$33,500

This program offers person- and family-centered support for individuals with intellectual/developmental disabilities and their families. In addition to the need for direct supports such as respite and group programs, families often have a tremendous need for information about the available service delivery system for people with disabilities, as

well as for support and advocacy in the school system. Case management supports the individual and family with planning, facilitating, advocating, and ensuring access to wanted and needed services, benefits, and/or other resources, making sure families are aware of and supported in accessing the resources available to them.

Opportunity Knocks, Inc. | 708.771.6159 | opportunityknocksnow.org

OK PROGRAMS

\$72,000

Opportunity Knocks provides virtual and in-person services for adults aged 22 or older with intellectual/developmental disabilities (“Warriors”), empowering and supporting them in all major facets of community life. Activities foster self-determination, independence, healthy lifestyles, vocational skills, functional communication, and community engagement. Within each program period of 7-8 weeks, Warriors build a weekly schedule by selecting a combination of virtual sessions and/or up to 8 in-person sessions per week, a format that enables them and their families to select activities that meet individual needs. Services include: 1) *Life skills* – covers activities of daily living that focus on improving Warriors’ life skills and promoting independence, including kitchen skills, laundry and home skills, personal care, shopping, and budgeting; 2) *Health and wellness* – includes nutrition workshops, farming, guided breathing and meditation, and exposure to a wide range of physical fitness activities, including at least 30 minutes of exercise and one wellness session daily; 3) *Community integration* – engages Warriors in volunteer efforts connecting them with nonprofits in the local community, providing an opportunity to learn responsibility by arriving on time, staying on task, and completing assigned jobs, translating into real-world vocational skills; and 4) *Job skills development* – provides vocational training activities and initiatives and meaningful employment opportunities, aiming to break down barriers limiting full community engagement.

UCP Seguin of Greater Chicago | 708.863.3803 | ucpseguin.org

BUILDING BRIDGES TO THE FUTURE

\$11,500

Building Bridges to the Future supports the successful transition of high school students ages 14-21 with intellectual/developmental disabilities into adulthood, as well as students who recently left high school (ages 22-25) and need access to adult services. UCP Seguin works with parents, families, and students in Oak Park and River Forest High School (OPRFHS) to provide coaching; linkages to financial, medical, and legal resources; and adult services training experiences. This program also provides counseling, training, and hands-on assistance to special education students with disabilities and their families. Transition outreach staff work with OPRFHS to identify individuals, participate in Individual Educational Plan (IEP) meetings, assist families in applying for the state waiting list for services, help families secure Social Security benefits and Medicaid eligibility for their student, and support families in obtaining any and all possible funding for adult services.

WEEKEND/IN-HOME RESPITE

\$15,000

This program provides supportive assistance, personal care, life-skills training, and social, recreational, and community activities for individuals with intellectual/developmental disabilities so their parents and other family members can have some relief from providing such intensive care themselves. Staff provide daytime, nighttime, and weekend respite care that promotes the development of the participants’ domestic skills and expands their access to community resources, either in one of the family-like respite homes or within a participant’s home, as needed.

SOCIAL/RECREATIONAL PROGRAM

\$36,000

This program provides adults with intellectual/developmental disabilities opportunities to enhance their social/recreational exposure, skills, and enjoyment. It offers participants a wide array of interesting and entertaining opportunities to meet others, gain friends, enjoy fun activities, improve their physical fitness, and learn new skills, so that they can achieve their potential, advance their independence, and act as full members of the community. These opportunities include social and recreational gatherings at various community venues (i.e., gaming arcades,

sports arenas, movie theatres, coffeehouses, restaurants, and other participants' homes) located throughout the western and southwestern suburbs of metropolitan Chicago. The activities are selected based on the preferences and interests of program participants.

VOCATIONAL EXPLORATION/SUPPORTED EMPLOYMENT

\$32,000

This program offers adults with intellectual/developmental disabilities opportunities to explore vocational options and secure and maintain paid and volunteer jobs in the community. Services include but are not limited to job development, placement, coaching, retention, counseling, and on-site intervention and support services. Participants also receive instruction and guidance in communication skills, social skills, life skills (i.e., using public transportation, managing money, and gaining basic work preparedness tools such as reading and arithmetic), as well as specific, employer-defined job task skills.

West Suburban Special Recreation Association (WSSRA) | 847.455.2100 | wssra.net

HAPPY CAMPER: TEACHING STRATEGIES TO DECREASE NEGATIVE BEHAVIORS IN SUMMER DAY CAMP 2023

\$12,200

This program supports a behavior specialist and occupational therapist (OT) at WSSRA's summer day camp program for children with disabilities. Working together at day camp orientation and throughout the program's 7-week season, these positions teach camp staff strategies for preventing and managing challenging behaviors among camp participants. The OT provides staff training during the 3-day day camp orientation, and then makes ongoing visits to each of WSSRA's 6-8 camp sites during the summer camp season, providing support tailored to staff needs. The behavior specialist also visits each program site to work with camp staff on how to handle and respond to explosive behavior when it emerges, assisting them with the development of behavior management plans and teaching them how to use tools to deescalate and redirect problem behaviors. Additionally, the program supplies tool kits for each camp staff member to use to help manage behaviors, include items like cards with picture cues, visual timers, and small sensory toys (e.g., fidget toys, Thinking Putty, etc.).

PREVENTION/EARLY INTERVENTION PROGRAMS & SERVICES

Ascension Illinois Behavioral Health | 708.410.0615

healthcare.ascension.org/locations/illinois/ilchi/melrose-park-ascension-illinois-center-for-mental-health-at-1414-main-st

OAK PARK PROJECT – STRENGTHENING FAMILIES PROGRAM

\$14,000

Ascension Illinois Behavioral Health, located in Melrose Park, offers the *Strengthening Families Program (SFP)*, an evidence-based prevention program for families. It is a parenting skills, children's life skills, and family life skills training program specifically designed for high-risk families. Through psycho-education, skill building, and support, the program strives to prevent crises and the need for mental health and substance use disorder treatment. It teaches families how to implement more effective ways of communicating, develop positive relationships, and use coping skills to deal with difficult life situations. With participation, family members learn to become supportive of one another, and the need for further intervention is prevented. Consisting of 12 two-hour group sessions that include a meal, informal family practice time, and group leader coaching, the program is proven to prevent drug use in youth and teens due to stronger family ties and connection, and youth become more capable of dealing with peer pressure and criticism.

MINDFULNESS MATTERS: STRENGTHENING RESILIENCY FOR ANXIETY, DEPRESSION, AND EXECUTIVE FUNCTIONING

\$270,000

This program expands capacity to address the mental health needs of elementary- and middle school-aged students and families and to strengthen the caregiving system around them. It supports programming and services for students, families, and school staff from Oak Park's D97 middle and elementary schools, leveraging the evidenced-based Multi-Tiered System of Support (MTSS) model that offers universal (Tier I), group (Tier II), and individualized (Tier III) interventions of increasing intensity. This ensures efficient use of limited resources, with the idea that many children can be served through universal approaches that teach them and their caregivers about emotional health, and that those who are at increasing risk or symptom severity will utilize more intensive, individualized service. Tier I includes workshops for parents, school staff, and the entire community designed to help develop skills needed to create responsive and supportive environments for youth who are struggling with mental health and executive functioning concerns. Tier II includes group services geared toward students demonstrating clinically significant symptoms of anxiety, depression, and/or inattention. Groups will offer the Mindfulness Matters Program, an adaptable, modular approach to teaching mindfulness to children and teens, and includes activities from the evidence-based approach: mindfulness-based cognitive therapy for children (MBCT-C). Tier III is designed for students and families in need of a higher level of individualized care for mental health and/or inattention. Students and families are referred for MBCT-C groups and individual and family counseling provided in school- or home-based settings. In addition, the program also provides care coordination services to D97 families so that they are connected to both school- and community-based supports. Care coordinators engage students and families to assess functional status and clinical needs and match them with appropriate treatment, care, and school/community supports.

Hephzibah Children's Association | 708.649.7100 | hephzibahhome.org

SOCIAL WORK SERVICES FOR DAY CARE PROGRAM PARTICIPANTS

\$25,000

This program helps support the provision of prevention and intervention social work services that attend to the needs of elementary school-aged children enrolled in Hephzibah's after-school and summer day care program for Oak Park residents. The agency's social worker works with children to address issues of physical and verbal aggression, develop self-control and manage impulses in large group settings, trust adults, and develop healthy relationships with peers. They also provide training for day care staff on the social and emotional needs of children, serve as the central link between the program and District 97 school social workers, and function as the contact for children's external therapists.

Housing Forward | 708.338.1724 | housingforward.org

STREET OUTREACH AND ENGAGEMENT SERVICES

\$36,000

This program contributes support to a street outreach specialist whose work focuses on connecting with people who may need housing assistance by creating a bridge to services. The program aims to reach the most at-risk, service-resistant individuals and families living on the streets or places not meant for human habitation (abandoned buildings and forest preserves) and link them to critical services, engage them in case management, and ultimately transition them into permanent housing, thereby reducing chronic homelessness. The program meets clients where they are, both emotionally and physically, in emergency shelters, on the streets, or on public transportation. Outreach begins with a contact routine – an offer of coffee, sack lunch, or personal care items on a regular basis over weeks or months until a trusting relationship has formed. The specialist links them with resources to begin addressing basic needs and individual barriers to sustained housing. Referrals from local municipal services (police departments, libraries, and township staff) enable the team to make contact.

New Moms, Inc. | 708.252.3253 | newmoms.org

NEW MOMS OAK PARK

\$70,000

New Moms provides home visiting, family-centered coaching, parent support groups, and child developmental programming to high-risk pregnant and parenting families in Oak Park. Participants include young mothers and expectant mothers aged 24 years and under, and mothers facing parental isolation as a result of single parenthood or low community connectedness. Each of these is a significant risk factor for mental health and child development issues, and poor parenting efficacy. Services are delivered through a two-generation model, acknowledging that the well-being of mothers and children are inextricably linked, and supporting both generations simultaneously yields healthy outcomes. An array of interventions tailored to the need of each family are offered. Depending on their individual needs, participants may receive home-based parenting education, family-centered housing coaching, weekly parent support groups, job training and academic coaching, and external linkages to additional services.

Sarah's Inn | 708.386.3305 | sarahsinn.org

PREVENTION

\$14,000

Sarah's Inn works with adolescents ages 11-18 years when they are first experimenting with intimate relationships, both online and in person, through the *Together Strong Project*, which provides critical information for students on how to protect themselves against potential threats and how to seek help if they are a victim of violence or abuse. Research indicates that the majority of students will neither perpetrate violence nor become victims themselves, so the program teaches teens how to advocate against violence as a bystander. The project includes the following educational programs offered in Oak Park middle schools and at Oak Park and River Forest High School: Together Connect, Together Discover, Together Prepare, and Together Strong (called Step Back at OPRFHS), as well as additional educational opportunities for youth and adults through presentations and discussions with academic, athletic, or club-related activities and parent nights.

INTERVENTION

\$38,000

The program seeks to meet the needs of victims of domestic violence, which include improving the safety of victims and their children, increasing survivors' life stability and self-sufficiency, and ensuring that children and teen witnesses of domestic violence become less likely to repeat the cycle of violence as adults. The specific activities of the Intervention Program that address these needs include: 1) emergency assistance through a 24-hour crisis line, safety planning, emergency shelter referrals, transportation and housing assistance; 2) individual and group advocacy and counseling to help survivors rebuild their lives and heal; 3) legal advocacy to help ensure protections under the law; 4) children and teen programming including art and play therapy, group services, and individual counseling; and 5) partner abuse intervention for those who have used violence in intimate partner relationships. All of these services aim to break the cycle of violence for future generations, and are provided in English and Spanish.

YEMBA, Inc. | 708.719.6700 | yemba-inc.org

**MENTORSHIP EMPOWERMENT PROGRAM (MEP)/
MENTORSHIP EMPOWERMENT TRAINING (MET)**

\$85,000

This program provides Oak Park middle-school students a two-pronged approach to mentoring through the Mentoring Empowerment Program (MEP) and Mentoring Empowerment Training (MET). MEP is a school-based group program utilizing a focused curriculum to teach middle school students valuable life skills that promote success, equity, and access. YEMBA provides students in grades 6-8 with a foundation for social and emotional learning and character development, arming mentees with the knowledge, leadership skills, and decision-making tools to support a successful transition from an elementary school environment to a middle school system and

educational culture. Workshops offered to D97 middle-school students are focused on: 1) leadership development, 2) substance use education, and 3) financial literacy. The program is offered also as a six-week summer session, with an aim of helping middle school students transition to high school, and includes workshops on time and stress management as well as study skills and financial literacy, and also offers tours of Oak Park and River Forest High School. MET is a training program and curriculum for D200 high-school students to help them focus on college and workforce preparation, career exploration, and financial literacy while fostering leadership skills. MEP graduates are encouraged to start new journeys as junior mentors by learning how to effectively empower others while incorporating social and emotional learning practices that support success in school and beyond. Youth mentors are paid an hourly stipend to create a paid work experience, enhancing their dedication and promoting responsibility. Through mentoring, this program offers consistent positive interactions with mentors of color in an environment where these examples are not readily seen.

CAPACITY-BUILDING GRANTS

Oak-Leyden Developmental Services | 708.524.1050 | oak-leyden.org

ELEVATING DIRECT SERVICE PROFESSIONALS

\$92,034

This program seeks to elevate the direct service provider (DSP) profession by providing professional and career development opportunities to DSPs. Oak-Leyden is offering its existing DSP talent pool access to the Registered Behavior Technician and MORE Certificate Program it recently developed in partnership with Triton College. The certificate program offers comprehensive professional and career training focused on DSP career growth, going beyond just helping DSPs conduct their existing work more efficiently and effectively, instead offering them an opportunity to take steps toward career advancement into higher-level health and human services jobs. Three courses make up the 16-week program: 1) Knowledge of Behavior Analysis Principles and Strategies – completion of the 40-hour/8-week program and passing an exam earns a certificate as a Registered Behavior Technician; 2) Essential Skills for Communication, Relationships, and Problem-Solving – a 4-week course focused on effectively working with others as a critical component to being an effective professional, covering communication, empathy, leadership, problem solving, teamwork, integrity, and more; and 3) Investing in You to Set Yourself Up for Professional Success – a 4-week course that helps DSPs establish their professional brand and package it to build their career and determine where they want to take it. The hybrid program is held in-person in a classroom environment to foster greater understanding with discussion groups, questions, and working with team members, as well as online for some lectures and videos, with classes will be scheduled for convenient days/times. The program compensates participants for their classroom time, and provides loaner tablets, travel reimbursement, and a school supply stipend to each participant to support full engagement.

PACTT Learning Center | 773.338.9102 | pactt.org

COMMUNITY DAY SERVICE PROGRAM REDEVELOPMENT

\$25,000

This program supports the redevelopment of the PACTT's vocational services model programming (the Supported Employment Program) to a more flexible Community Day Services Program model, which will provide services for a mix of residential and commuter adult clients that are reimbursable by the State. PACTT will hire a Qualified Intellectual Disabilities Professional (QIDP) as an adult day coordinator to assess participant interest and needs, connect with area employers, find area partner organizations for recreational opportunities, and implement the new programming.